

REMOTE LEARNING

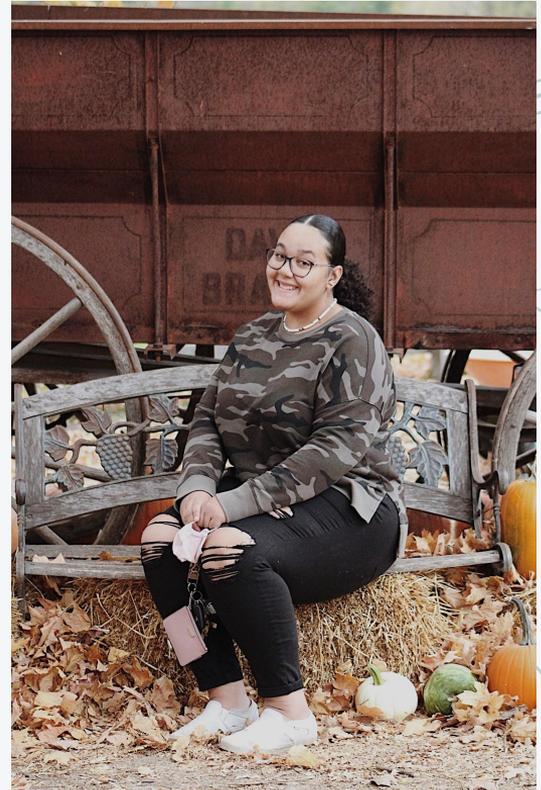
By Emily Henson, Lexi Tichler, & Tanna Frederick



TANNA FREDERICK

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I AM CURRENTLY A JUNIOR AT MORRISON
HIGH SCHOOL. AFTER HIGH SCHOOL I WOULD
LIKE TO STUDY ELEMENTARY EDUCATION, AND
PURSUE A CAREER AS A KINDERGARTEN
TEACHER!





EMILY HENSON

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I AM CURRENTLY A SENIOR AT MORRISON HIGH SCHOOL.
NEXT YEAR, I PLAN TO ATTEND SAUK. I WANT TO STUDY
ELEMENTARY EDUCATION AND BECOME A 4TH OR 5TH
GRADE TEACHER!





LEXI TICHLER

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I AM CURRENTLY A SENIOR AT MORRISON HIGH SCHOOL. I PLAN ON ATTENDING SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE. I AM GOING TO STUDY ELEMENTARY EDUCATION TO BECOME A 1ST OR 2ND GRADE TEACHER!



MAIN POINTS

- ★ THE EFFECT ON STUDENTS
- ★ THE EFFECT ON TEACHERS
- ★ EFFECT ON PARENTS/FAMILIES
- ★ TEACHER SHORTAGE
- ★ OUR PERSPECTIVE AS BECOMING A TEACHER
- ★ CLASS OVERVIEW



REMOTE LEARNING FROM A STUDENT'S PERSPECTIVE

- Hard to stay motivated
- Computer/internet issues
- Harder to ask questions and get help
- Distractions



REMOTE WHILE QUARANTINED

Tanna

- Quarantined twice, first time still A & B days second time pretty recently
- More independent work
- Struggled to stay ahead/motivated

Lexi

- Quarantined in November with COVID
- Just switched to 4 days in person and a remote Wednesday
- Felt like I was being left out of what was going on in class
- I was always on my phone getting distracted
- Didn't feel up to doing the work/not motivated
- Difficult to understand

Emily

- Quarantined in October
- Still A and B days at the time
- Hard to stay motivated
- Difficult to understand the lessons from home
- Difficult that my friends were at school and I could not be
- Had to do all assignments electronically (I prefer using paper)

REMOTE LEARNING FROM A TEACHER'S PERSPECTIVE

- Engaging students both in class and at home
- Always need back up in case of quarantine
- Plan ahead a lot more
- Immediate quarantine/the child has to leave right away
- Keeping students apart can be difficult



REMOTE LEARNING FROM A TEACHER'S PERSPECTIVE

Kindergarten

- Lack of play
- 30-45 mins. Of center everyday
- Sharing materials, working together can't happen
- Came into the school year with lower skills

2nd Grade

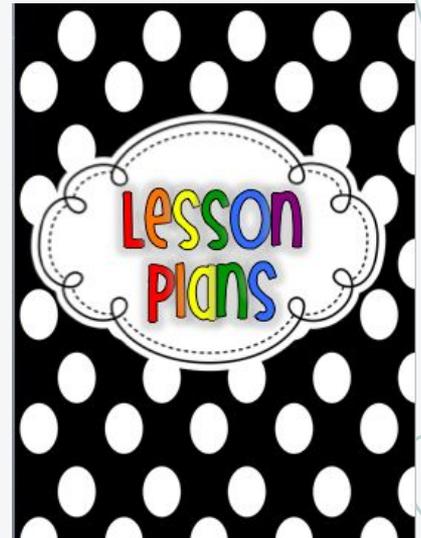
- Computers wouldn't always work
- Difficult to work with students to get involved at home
- Kids being behind on their work
- Students not understanding the lessons
- Kids not always wearing their mask properly

4th Grade

- Students struggling to focus
- Computer issues
- Not understanding due to mishearing online
- Worse about turning in homework while at home
- Not doing any remote learning
- Some kids need to be in a classroom setting to learn
- Students may not have guidance on remote days.

THE EFFECT ON TEACHERS

- Students are behind
- Struggling to get students to do the work
- Trying to include students at home and in school
- More stress
- Lesson plans are more difficult to plan



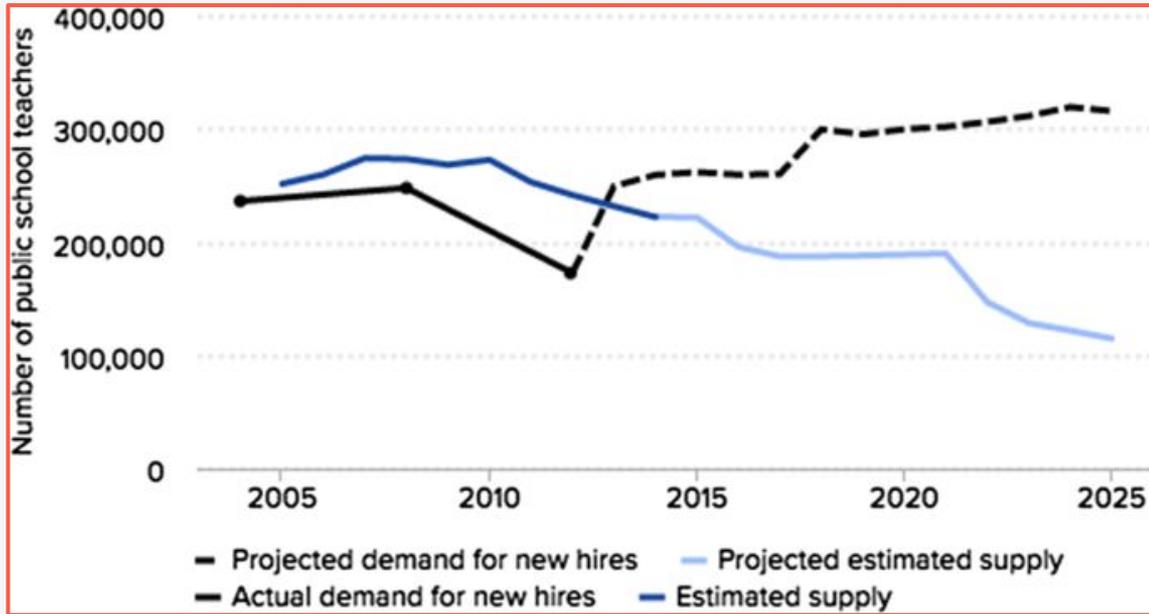


At the end of 2019 the United States
was short

300,000

necessary teachers.

THE NATIONAL TEACHER SHORTAGE



NATIONAL TEACHER SHORTAGE

- Fear of getting COVID
- 1 in 3 teachers say they are planning on retiring earlier than planned.
- The Economic Policy Institute reports that as of September, public K-12 education employment is more than half a million jobs below its year-ago levels.



THE EFFECT ON FAMILIES

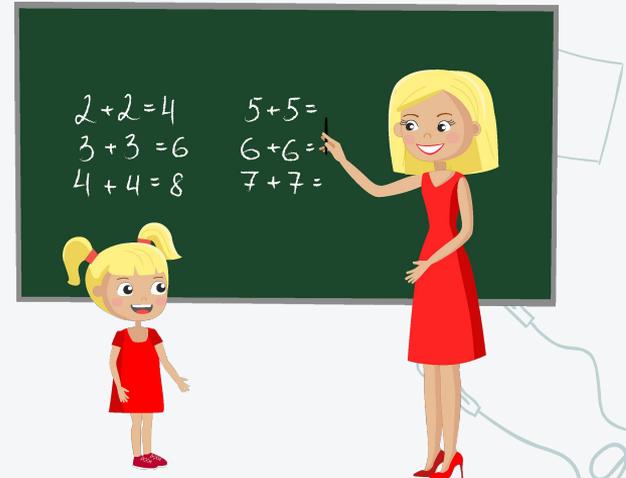


- Childcare
- Struggling to help their kids with work
- Parents may have to work from home so they can watch their kids
- Parents may not understand the technology
- Parents may not understand the content and how to teach it



EDUCATION PATHWAY

- The class has shown us a lot about teaching
- Outside of school work
- Teaches us how to plan lessons
- How different teachers deal with remote learning
- Taught us a lot more about other things in teaching
- How hard teachers work



OUR FAVORITE EDUCATION PATHWAY EXPERIENCES

Tanna

- I have been in an 7th grade class, and two kindergarten classes
- I like kindergarten the most
- I've enjoyed watching the students grow while I'm there and building relationships with them

Lexi

- I have been in a Junior English class, kindergarten, and 2nd grade.
- I think I like 2nd grade the most.
- I get to experience different grade levels to see which one I like best
- I feel more involved with the class and students
- I get to see the progress that the kids make

Emily

- I have been in a 2nd grade, 5th grade, and 4th grade.
- I always thought I wanted to teach 4th grade, but I realized I like 5th grade more.
- Each class has given me a different experience of teaching.
- I have already seen the impact a teacher can make on students
- I love helping the students and seeing them make progress.

WHY WE STILL WANT TO BECOME TEACHERS

- To make an impact on young people's lives
- Help young children
- Make children eager to learn
- Want to see children succeed



The INFLUENCE of a good TEACHER I can never be ERASED ♥

Thank you for listening!!

QUESTIONS?



RESOURCES

- https://www.google.com/search?q=teacher+shortage+graph&rlz=1CASEEH_enUS863&source=lnms&tbm=isch&sa=X&ved=2ahUKEwiYr-iO7-nuAhWGbs0KHOfiDiYQ_AUoAnoECBIQBA&biw=1366&bih=617&safe=active&ssui=on&surl=1#imgrc=gT_9wgFiAUx90M
- <https://www.cnbc.com/2020/10/09/teacher-shortage-and-covid-19-create-challenge-for-education-system.html>